Cover Sheet: Request 14110

HLL - Portuguese track

Info

| Process | Major Curriculum Modify Ugrad/Pro |
|----------------|---|
| Status | Pending at PV - University Curriculum Committee (UCC) |
| Submitter | Gillian Lord-Ward glord@ufl.edu |
| Created | 8/7/2019 12:34:09 PM |
| Updated | 10/10/2019 8:01:07 AM |
| Description of | Proposal to modify the model 8-semester plan in the catalog, to align with the published critical |
| request | tracking. |

Actions

| Step | Status | Group | User | Comment | Updated |
|--|----------------|---|-----------------------|--|------------|
| Department | Approved | CLAS - Spanish and Portuguese | Gillian Lord- Ward | While doing the semester 6-8 tracking, we discovered a conflict between the critical tracking and the opposed model plan for the Portuguese track. This new model plan | 8/7/2019 |
| | | | | fixes that misalignment. | |
| proposal to revi | ise catalog co | opy august 2019.do | CX | | 8/7/2019 |
| College | Approved | CLAS - College of Liberal Arts and Sciences | Joseph Spillane | | 8/8/2019 |
| No document c | hanges | | | | |
| Associate Provost for Undergraduate Affairs | | PV - Associate Provost for Undergraduate Affairs | Casey Griffith | | 9/11/2019 |
| No document c | | | | | |
| University Curriculum Committee | Commented | PV - University Curriculum Committee (UCC) | Lee Morrison | Added to the October agenda. If approved, this will go into effect for the Summer B 2020 term with the publication of the 2020-2021 undergraduate catalog. | 10/10/2019 |
| No document c | hanges | | | | |
| University Curriculum Committee | Pending | PV - University Curriculum Committee (UCC) | | | 10/10/2019 |
| No document c | hanges | | | | |
| Office of the Registrar | | | | | |
| No document c | hanges | | | | |
| Student Academic Support System | | | | | |
| No document c | hanges | | | | |
| Catalog | | | | | |
| No document c | hanges | | | | |
| Academic Assessment Committee Notified | | | | | |
| No document c | hanges | | | | |

| Step | Status | Group | User | Comment | Updated |
|---------------------|--------|-------|------|---------|---------|
| College | | | | | |
| Notified | | | | | |
| No document changes | | | | | |

Major|Modify_Curriculum for request 14110

Info

Request: HLL - Portuguese track

Description of request: Proposal to modify the model 8-semester plan in the catalog, to align with the

published critical tracking.

Submitter: Gillian Lord-Ward glord@ufl.edu

Created: 8/7/2019 12:28:53 PM

Form version: 1

Responses

Major Name Portuguese

Major Code HLL

Degree Program Name HISPANIC AND LATIN AMERICAN LANGUAGES, LITERATURES AND LINGUISTICS

Undergraduate Innovation Academy Program No

Effective Term Earliest Available

Effective Year Earliest Available

Current Curriculum for Major Request to modify the model 8 semester plan for the Portuguese track in the HLL major. When major was approved, there was a discrepancy between the proposed critical tracking and the proposed model plan, which we did not realize at the time.

Proposed Curriculum Changes The proposed 8-semester model plan now aligns with the critical tracking in the Portuguese track, and also more closely mirrors the model plans for the other tracks within the HLL major.

UF Online currciculum change No

Pedagogical Rationale/Justification Parity within the catalog copy for the major (making sure tracking and model plan align); parity within the different tracks of the major.

Impact on Enrollment, Retention, Graduation None. The tracking requirements are the same, and so current students have been advised correctly all along. The proposed change is only to make the model plan fit within the critical tracking requirements.

Assessment Data Review Not applicable.

Academic Learning Compact and Academic Assessment Plan Not applicable.

Students are expected to complete the writing requirement while in the process of taking the courses below. Students are also expected to complete the general education international (GE-N) and diversity (GE-D) requirements concurrently with another general education requirement (typically, GE-C, H, or S).

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

| Semester One | Credits |
|--|---------|
| State Core Gen Ed Biological or Physical Sciences | 3 |
| State Core Gen Ed Social and Behavioral Sciences | 3 |
| State Core Gen Ed Composition; Writing Requirement | 3 |
| State Core Gen Ed Mathematics | 3 |
| IDS 2935 UF Core Humanities | 3 |
| Credits | 15 |
| Semester Two | |
| | |
| | |
| Gen Ed Social and Behavioral Sciences | 3 |

| State Core Gen Ed Humanities | | |
|--|----|--|
| Gen Ed Composition; Writing Requirement | | |
| Gen Ed Biological or Physical Sciences (area not taken in semester one) | 3 | |
| Gen Ed Mathematics | 3 | |
| Credits | 15 | |
| Semester Three | | |
| Select one: | 5 | |
| POR 1130 Beginning Portuguese 1 (Critical Tracking) | | |
| POR 3010 Introduction to Portuguese and Brazil: Accelerated (Critical Tracking) ¹ | | |
| | | |
| | | |
| Gen Ed Physical Sciences | 3 | |
| Select one science laboratory (Gen Ed Physical or Biological Sciences) | | |
| Gen Ed Humanities | | |
| Gen Ed Social and Behavioral Sciences | 3 | |
| Credits | 15 | |
| Semester Four | | |

| Select one: | 5 |
|--|----|
| POR 1131 Beginning Portuguese 1 (Critical Tracking) | |
| POR 3010 Introduction to Portuguese and Brazil: Accelerated (Critical Tracking) ¹ | |
| Gen Ed Biological Sciences | 3 |
| | |
| Gen Ed Composition; Writing Requirement | 3 |
| Elective (3000 level and above, not in major) | 3 |
| Credits | 14 |
| Semester Five | |
| POR 3242 Oral and Written Practice (Critical Tracking; recommended; or other POR or POW or PRT 3000/4000-level course) | 3 |
| POR or POW or PRT 3000/4000-level course (Critical Tracking) | 3 |
| Electives | 9 |
| Credits | 15 |
| Semester Six | |
| POR 3243 Composition and Conversation (recommended; or other POR or POW or PRT 3000/4000-level course) | 3 |
| POR or POW or PRT 3000-level course | 6 |

| Elective (3000 level and above, not in major) | | |
|---|-----|--|
| Electives | 3 | |
| Credits | 15 | |
| Semester Seven | | |
| POR or POW or PRT 3000/4000-level courses | 9 | |
| Electives | 4 | |
| Elective (3000 level or above, not in major) | 3 | |
| Credits | 16 | |
| Semester Eight | | |
| POR or POW or PRT 4000-level courses | 9 | |
| Electives (3000 level or above, not in major) | 6 | |
| Credits | 15 | |
| Total Credits | 120 | |
| Plan of Study Grid | | |

POR 3010 may be offered in the Fall, Spring, or Summer A terms and satisfies the CLAS language requirement.